

WILLIAM G. HOWELL

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ACADEMIC APPOINTMENTS

Johns Hopkins University, School of Government and Policy, Department of Political Science
Founding Dean: 2025-present
Professor: 2025-present

University of Chicago, Harris School of Public Policy, Dept. of Political Science, and the College
Sydney Stein Professor in American Politics: 2009-2024
Associate Professor: 2006-2009

Harvard University, Government Department
Associate Professor: 2005-2006
Assistant Professor: 2002-2005

University of Wisconsin-Madison, Political Science Department
Assistant Professor: 2000-2002

EDUCATION

Stanford University. Ph.D., Political Science, 2000. Concentrations in American Politics and Political Institutions.

Wesleyan University. B.A., College of Social Studies, 1993. Graduated with high honors.

ACADEMIC LEADERSHIP

- Founding Dean, School of Government and Policy (2025-present)
- Founder and Director, Center for Effective Government, University of Chicago (2019-2024).
- Faculty Director, Civic Leadership Academy, University of Chicago (2015-2025).
- Chair, Department of Political Science, University of Chicago (two terms, 2017-2023).
- Director, Project on Political Reform, Harris School of Public Policy (2016-2019).

OTHER ACTIVITIES AND SERVICE

- Co-host, *Not Another Politics Podcast* (2020-2024).
- University Vice Marshall (2018-2024); Assistant Marshall (2013-2017).
- Book Series Co-Editor (with Jon Pevehouse), "Chicago Series on International and Domestic Institutions," University of Chicago Press (2008-2020).
- Member, University Senate, University of Chicago (2016-2019); Committee of the Council (2017-2018).
- Co-Director, Program on Political Institutions, Harris School of Public Policy (2007-2015).
- Member, *ABC News* election decision team (2013-2016).
- Deputy Director, Program on Education Policy and Governance, Harvard University (2003-2008; faculty affiliate 2000-present).

- Survey Director, *Education Next* (2005-2013).
- National Advisory Committee for the Black Alliance for Educational Options’ “The Black Parent After-School Care Study” (2006).
- Department of Education’s Institute of Education Sciences grant review panel (2004-2005).

HONORS AND FELLOWSHIPS

- Inductee, American Academy of Sciences and Letters (2024).
- Fellow, John Simon Guggenheim Memorial Foundation (2023-24).
- Inductee, American Academy of Arts and Sciences (2020).
- Fellow, Bradley Foundation (2010-present).
- Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University (2009-2010).
- Distinguished Research Faculty Associate and C. Douglas Dillon Scholar, Weatherhead Center for International Affairs, Harvard University (2004-2005).
- Vilas Young Scholar, University of Wisconsin (2000-2002).
- Hawkins Junior Professional Development Fellowship, University of Wisconsin (2000).

ACADEMIC AWARDS

- Recipient, Best Article in Formal Theory (2022), by the American Political Science Association.
- Inaugural recipient, Legacy Award for a book, essay, or article, published at least 10 years prior, that has made “a continuing contribution to the intellectual development of the fields of presidency and executive politics” (2015), by the American Political Science Association. (Awarded for Power without Persuasion).
- Recipient, William Riker Award for the best book in political economy published in the last three years (2014), by the American Political Science Association. (Awarded for The Wartime President).
- Recipient, Richard E. Neustadt Award for the best reference book on the American Presidency published in the previous four years (2010), by the American Political Science Association. (Awarded for the Oxford Handbook on the American Presidency).
- Recipient, D.B. Hardeman Prize for the best book on a congressional topic published in the previous year (2008), by the Lyndon Baines Johnson Presidential Library. (Awarded for While Dangers Gather).
- Recipient, Richard E. Neustadt Award for the best book on the American Presidency published in the previous year (2008), by the American Political Science Association. (Awarded for While Dangers Gather).
- Recipient, Patrick J. Fett Award for the best paper on the scientific study of Congress and the presidency (2005), by the Midwest Political Science Association.
- Recipient, E.E. Schattschneider Award for the best dissertation in American politics (2001), by the American Political Science Association.
- Recipient, Best dissertation on the presidency (2001), by the Center for Presidential Studies at the George Bush School of Government and Public Service, Texas A&M University.
- Humanities/Sciences Graduate Alumni Dissertation Fellowship, Stanford University, 1999.

BOARD SERVICE

- Journals: *Journal of Public Policy* (2013-present); *Presidential Studies Quarterly* (2006-present); *Education Next* (2014-present); *Journal of Theoretical Politics* (2014-present); *American Journal of Political Science* (2018-21, 2023-present); *American Political Science Review* (2012-2016); *Journal of Politics* (2015-2020).
- Academic Institutions: UChicago International Institute of Research in Paris (2021-present); UChicago Karla Scherer Center for the Study of American Culture (2021-present); UChicago Neubauer

UChicago Democracy Curriculum (2021-present); Collegium for Culture and Society (2019-2022); Council of Presidency and Executive Politics Section, APSA (2017-present); UChicago Board of Publications (2010-2013).

- Civic Organizations and Associations: Chicago200 (2018-2024); Seminary Coop (2019-2022).

SELECTED FOUNDATION GRANTS

- John Simon Guggenheim Foundation. 2023-24. \$50,000.
- Democracy Fund. Support for Democracy Primers. 2023-24. \$150,000.
- Chicago Community Trust. Support for the Civic Leadership Academy. 2022-23. \$125,000.
- Chicago Community Trust. Support for the Civic Leadership Academy. 2021-22. \$125,000.
- Democracy Fund. Support for the Project on Political Reform. 2018-2020. \$280,000.
- Democracy Fund. “Political Polarization.” 2017-18. \$200,000.
- Wisconsin Policy Research Institute. “Public Opinion on Tenure in Higher Education.” 2015. \$40,000.
- Smith Richardson Foundation. “Innovations in Education Policymaking: Obama’s Race to the Top Initiative.” 2013-14. \$122,610.
- National Science Foundation, “War and Presidential Power.” 2010-12. \$149,603.
- Smith Richardson Foundation, 2008-10. “War, Domestic Policymaking, and Presidential Power.” \$50,000.
- Smith Richardson Foundation, 2003-04. “School Board Politics.” \$85,000.
- Center for American Political Studies, Harvard University, 2003-04. “School Board Politics.” \$24,000.
- Pioneer Institute for Public Policy Research, 2003. “Parental Choices under NCLB.” \$50,000.
- University of Wisconsin Graduate School. Competitive research support, 2001 and 2002.

MONOGRAPHS

Howell, W. and T. Moe. 2025. Trajectory of Power: The Rise of the Strongman Presidency. Princeton University Press.

Howell, W. and T. Moe. 2020. Presidents, Populism, and the Crisis of Democracy. University of Chicago Press. (Simultaneous paperback, Korean translation 2025).

Howell, W. and T. Moe. 2016. Relic: How Our Constitution Undermines Effective Government—and Why We Need a More Powerful Presidency. Basic Books.

Howell, W., S. Jackman, and J. Rogowski. 2013. The Wartime President: Executive Influence and the Nationalizing Politics of Threat. University of Chicago Press. (Simultaneous paperback).

Howell, W. 2013. Thinking about the Presidency: The Primacy of Power. Princeton University Press. (Revised paperback edition, 2015).

Howell, W. and J. Pevehouse. 2007. While Dangers Gather: Congressional Checks on Presidential War Powers. Princeton University Press. (Simultaneous paperback).

Howell, W. 2003. Power without Persuasion: The Politics of Direct Presidential Action. Princeton University Press. (Simultaneous paperback).

Howell, W. and P. Peterson. 2002. The Education Gap: Vouchers and Urban Schools. Brookings Institution Press. (Revised paperback edition 2006).

TEXTBOOKS, EDITED VOLUMES, AND SPECIAL ISSUES OF JOURNALS

Howell, W. 2023. The American Presidency: An Institutional Approach to Executive Politics. Princeton University Press. (Previously published by Pearson Longman under An American Presidency: Institutional Foundations of Executive Politics).

Edwards, G., M. Wattenberg, and W. Howell. 2017. Government in America: People, Politics and Policy. Pearson Longman. (Latest edition published in 2022.)

Edwards, G. and W. Howell (editors). 2009. The Oxford Handbook of the U.S. Presidency. Oxford University Press. (Paperback edition, 2011).

Coleman, J., K. Goldstein, and W. Howell. 2012. Understanding American Politics and Government, 3rd Edition. Pearson Longman. First edition published in 2008, 2nd in 2010.

Howell, W. (editor). 2005. Special edition of *Presidential Studies Quarterly* on unilateral powers. Volume 35, Number 3.

Howell, W. (editor). 2005. Besieged: School Boards and the Future of Education Politics. Brookings Institution Press. (Simultaneous paperback).

PAPERS AND CHAPTERS

Howell, W. and T. Moe. Forthcoming. "A Presidency Transformed, A Democracy in Danger." *Political Science Quarterly*.

Howell, W. Forthcoming. "Trust Violations in Research Universities." *Journal of Economic Perspectives*.

Howell, W., M. Krasa, M. Polborn. Forthcoming. "Expressive Politics: How Animus and Cognitive Dissonance Translate into Electoral Extremism." *Journal of Politics*.

Eggars, A. A. Fowler, W. Howell, and M. Offer-Westort. 2025. "Opportunities to Govern: How to Increase the Supply of Moderate and Qualified Candidates." *Political Science Research Methods*.

Zhou, Karen, Alexander Meitus, Milo Chase, Grace Wang, Anne Mykland, William Howell, Chenhao Tan. 2024. "Quantifying the Uniqueness and Divisiveness of Presidential Discourse." *PNAS Nexus*. 3(1): 431-442.

Howell, W. and T. Moe. 2024. "Presidents, Congress, and the Politics of Unilateral Action." In S. Theriault (ed.), *Disruption? The Senate During the Trump Era*.

Fu, S. and W. Howell. 2023. "The Filibuster and Legislative Discussion." *Journal of Politics*. 85(4): 1575-1580.

Howell, W. and T. Moe. 2023. "The Strongman Presidency and the Two Logics of Presidential Power." *Presidential Studies Quarterly*. 53(2): 1-24.

Fowler, A. and W. Howell. 2023. "Updating amidst Disagreement: New Experimental Evidence on Partisan Cues." *Public Opinion Quarterly*. 87(1): 24-43.

Howell, W., K. Shepsle, and S. Wolton. 2023. "Executive Absolutism: The Dynamics of Authority Acquisition in a System of Separated Powers." *Quarterly Journal of Political Science*. 18(2): 243-275.

Dziuda, W. and W. Howell. 2021. "Political Scandal: A Theory." *American Journal of Political Science*. 65(1): 197-209.

Howell, W. and T. Moe. 2021. "America's Crisis of Democracy." *Political Science Quarterly*. 136(1): 105-127.

- Reprinted in M. Mantas and R. Shapiro (Eds.), 2022. Current Perspectives on American Politics, The Academy of Political Science.

Howell, W., S. Krasa, and M. Polborn. 2020. "Political Conflict over Time." *American Journal of Political Science*. 64(3): 554-568.

Howell, W. and A. Magazinnik. 2020. "Financial Incentives in Vertical Diffusion: How Obama's Race to the Top Initiative Refashioned State Policymaking." *State Politics and Policy Quarterly*. 20(2): 185-212.

Howell, W., E. Porter, and T. Wood. 2020. "Rethinking Presidential Appeals: Performance, Public Opinion, and Donald J. Trump." *Journal of Political Institutions and Political Economy*. 1(1): 137-158.

Howell, W. and S. Fu. 2020. "The Behavioral Consequences of Public Appeals: Evidence on Campaign Fundraising from the 2018 Congressional Elections." *Presidential Studies Quarterly*. 50(2): 325-347.

Howell, W. and S. Wolton. 2018. "The Politician's Province." *Quarterly Journal of Political Science*. 13(2): 119-46.

Howell, W. and T. Moe. 2018. "Symposium on *Relic*." *Journal of Politics*. 79(4): 78-88.

Howell, W. and S. Wolton. 2018. "Leadership: A Definition." In J. Jenkins and C. Volden (eds.), Leadership in American Politics. Chicago, IL: University Press of Kansas, 243-66.

Howell, W. and A. Magazinnik. 2017. "Presidential Prescriptions for State Policy: Obama's Race to the Top Initiative." *Journal of Policy Analysis and Management*. 36(3): 502-531.

Alexander, D., C. Berry, and W. Howell. 2016. "Distributive Politics and Legislator Ideology." *Journal of Politics*. 78(1): 214-231.

Howell, W. and F. Ahmed. 2014. "Voting for the President: The Supreme Court during War." *Journal of Law, Economics, and Organization*. 30(1): 39-71.

Howell, W. and S. Jackman. 2013. "Inter-Branch Bargaining over Policy with Multiple Outcomes." *American Journal of Political Science*. 57(4): 956-970.

Kriner, D. and W. Howell. 2013. "Political Elites and Public Support for War." In L. Dodd and B. Oppenheimer, Congress Reconsidered, Vol. 10. Congressional Quarterly Press.

Howell, W. and J. Rogowski. 2013. "War, the Presidency, and Legislative Voting Behavior." *American Journal of Political Science*. 57(1): 150-166.

Howell, W., S. Jackman, and J. Rogowski. 2012. "The Wartime President: Insights, Lessons, and Opportunities for Continued Investigation." *Presidential Studies Quarterly*. 42(4): 791-810.

Howell, W. 2011. "Presidential Power in War." *Annual Review of Political Science*. 14: 89-105.

Howell, W. 2011. "A Restoration of Balance? A Critical Examination of the Proposed War Powers Consultation Act." In C. Dunn, The Presidency in the 21st Century. University Press of Kentucky.

Berry, C., B. Burden, and W. Howell. 2010. "The President and the Distribution of Federal Spending." *American Political Science Review*. 104(4): 783-99.

Berry, C., B. Burden, and W. Howell. 2010. "After Enactment: The Lives and Deaths of Discretionary Programs." *American Journal of Political Science*. 54(1): 1-17.

- Reprinted in J. Jenkins and E. Patashnik (Eds.), Living Legislation: Political Development and Contemporary American Politics. University of Chicago Press (2011).

Howell, W. 2009. "Wartime Judgments on Presidential Power: Striking Down but Not Back." *Minnesota Law Review*. 93(5): 1778-1819.

Howell, W. 2009. "Quantitative Approaches to Studying the Presidency." In G. Edwards and W. Howell (eds), Handbook of the American Presidency. Oxford University Press.

Howell, W. and T. Johnson. 2009. "War's Contributions to Presidential Power." In G. Edwards and W. Howell (eds), Handbook of the American Presidency. Oxford University Press.

Howell, W. and D. Kriner. 2009. "Congress, the President, and the Iraq War's Domestic Political Front." In L. Dodd and B. Oppenheimer, Congress Reconsidered, Vol. 9. Congressional Quarterly Press.

Canes-Wrone, B., W. Howell, and D. Lewis. 2008. "Executive Influence in Foreign versus Domestic Policy Making: Toward a Broader Understanding of Presidential Power." *Journal of Politics*. 70(1): 1-16.

Howell, W. 2008. "Education Policy, Academic Research, and Public Opinion." In F. Hess (ed), When Research Matters: How Scholarship Influences Education Policy. Harvard Education Press.

Berry, C. and W. Howell. 2007. "Accountability and Local Elections: Rethinking Retrospective Voting." *Journal of Politics*. 69(3): 844-858.

Howell, W. and D. Kriner. 2007. "Bending So as Not to Break: What the Bush Presidency Reveals about the Politics of Unilateral Action." In G. Edwards and D. King (eds), The Polarized Presidency of George W. Bush. Oxford University Press.

Howell, W. and D. Kriner. 2007. "Power without Persuasion: Identifying Executive Influence." In B. Rockman and R. Waterman (eds), Presidential Leadership: The Vortex of Power. Oxford University Press.

Howell, W. 2006. "Executives—The American Presidency." In S. Binder, R. Rhodes, and B. Rockman (eds), Handbook of Political Institutions. Oxford University Press.

- An updated version of this essay appeared as: Howell, W. 2009. "Quantitative Approaches to Studying the Presidency." In G. Edwards and W. Howell (eds), Handbook of the American Presidency. Oxford University Press.

Howell, W. 2006. "Switching Schools? A Closer Look at Parents' Initial Interest in and Knowledge about the Choice Provisions of No Child Left Behind." *Peabody Journal of Education*. 81(1): 140-179.

- Modified version also published as Pioneer Institute for Public Policy Research White Paper No. 22, November 2004.

Howell, W. and J. Pevehouse. 2005. "Presidents, Congress, and the Use of Force." *International Organization*. 59(1): 209-232.

- Reprinted in J. Ikenberry (ed.), American Foreign Policy: Theoretical Essays. Oxford University Press, 2013.

Howell, W. 2005. "Unilateral Powers: A Brief Overview." *Presidential Studies Quarterly*. 35(3): 417-439.

- Reprinted in J. Pfiffner and R. Davidson (eds), *Understanding the Presidency*. Longman.

Howell, W. and K. Mayer. 2005. "The Last 100 Days." *Presidential Studies Quarterly*. 35(3): 533-553.

Howell, W. 2005. "Power without Persuasion: Rethinking Foundations of Executive Influence." In G. Edwards (ed), Readings on Presidential Politics. Wadsworth Press.

- Translated and reprinted in M. Alessandro and A. Gilio (eds). 2013. *La Dinamica del Poder Ejecutivo en America*. Buenos Aires, Argentina: Universidad Nacional Arturo Jauretche.

Howell, W. and J. Pevehouse. 2005. "Separation of Powers and the Use of Military Force." In A. Mintz and B. Russett (eds), New Directions for International Relations. Lexington Press.

Berry, C. and W. Howell. 2005. "Accountability in Public Education." In W. Howell (editor), Besieged: School Boards and the Future of Education Politics. Brookings Institution Press.

Howell, W. 2004. "Dynamic Selection Effects in Urban, Means-Tested School Voucher Programs." *Journal of Policy Analysis and Management*. 22(3): 225-250.

Howell, W. and P. Peterson. 2004. "The Use of Theory in Randomized Field Trials: Lessons from School Voucher Research on Disaggregation, Missing Data, and the Generalization of Findings." *The American Behavioral Scientist*. 47(5): 634-657.

Peterson, P. and W. Howell. 2004. "Efficiency, Bias, and Classification Schemes: Estimating Private-School Impacts on Test Scores in the New York City Voucher Experiment." *The American Behavioral Scientist*. 47(5): 699-717.

Howell, W. 2004. "Thunderous Clouds, No Rain: NCLB in Worcester, Massachusetts." In F. Hess and C. Finn (eds.), Leaving No Child Behind? Options for Kids in Failing Schools. Palgrave Macmillan.

Howell, W. 2004. "Parents, Choice, and the Future of NCLB." In F. Hess and C. Finn (eds.), Leaving No Child Behind? Options for Kids in Failing Schools. Palgrave Macmillan.

Peterson, P., W. Howell, P. Wolf, and D. Campbell. 2003. "School Vouchers: Results from Randomized Experiments." In C. Hoxby (ed.), The Economic Analysis of School Choice, University of Chicago Press.

Howell, W. and D. Lewis. 2002. "Agencies by Presidential Design." *Journal of Politics*. 64(4): 1095-1114.

- Translated and reprinted in M. Alessandro and A. Gilio (eds). 2013. La Dinamica del Poder Ejecutivo en America. Buenos Aires, Argentina: Universidad Nacional Arturo Jauretche.

Howell, W., P. Wolf, D. Campbell, and P. Peterson. 2002. "School Vouchers and Academic Performance: Results from Three Randomized Field Trials." *Journal of Policy Analysis and Management*. 21(2): 191-218.

Peterson, P. and W. Howell. 2002. "Exploring Explanations for Ethnic Differences of Vouchers on Student Test Scores." In T. Loveless and J. Chubb (eds.), Bridging the Achievement Gap, Brookings Institution Press.

Howell, W., P. Wolf, P. Peterson, and D. Campbell. 2001. "School Vouchers' Impact on Student Achievement." In P. Peterson and D. Campbell (eds.), Charter Schools, Vouchers, and Public Education, Washington D.C.: Brookings Institution Press.

Howell, W., S. Adler, C. Cameron, and C. Riemann. 2000. "Divided Government and the Legislative Productivity of Congress, 1945-1994." *Legislative Studies Quarterly*. 25(2): 285-312.

Peterson, P. and W. Howell. 2000. "When Low-Income Students Move from Public to Private Schools." In D. Ravitch and J. Viteritti (eds.), City Schools: Lessons from New York, Johns Hopkins University Press.

Moe, T. and W. Howell. 1999. "A Theory of Unilateral Action." *Presidential Studies Quarterly*. 29(4): 850-871.

Moe, T. and W. Howell. 1999. "The Presidential Power of Unilateral Action." *Journal of Law, Economics and Organizations*. 15(1): 132-179.

- Reprinted in D. Farber (ed.). 2007. Public Choice and Public Law. Northampton, MA: Edward Elgar.

Peterson, P., D. Myers, W. Howell, and D. Mayer. 1999. "The Effects of School Choice in New York City." In S. Mayer and P. Peterson (eds.), Earning and Learning: How Schools Matter, Washington D.C.: Brookings Institution Press.

Sniderman, P., G. Crosby, and W. Howell. 1999. "The Politics of Race: The Nature of Public Argument." In D. Sears, L. Bobo and J. Sidanius (eds.), Racialized Politics: Values, Ideology, and Prejudice in American Public Opinion, University of Chicago Press.

Sniderman, P., E. Carmines, W. Howell, and W. Morgan. 1999. "A Test of Alternative Interpretations of the Contemporary Politics of Race: A Critical Examination of Divided by Color." *Revue Française de Science Politique*. 49(2): 265-293.

Greene, J., W. Howell, and P. Peterson. 1998. "Lessons from the Cleveland Scholarship Program." In P. Peterson and B. Hassel (eds.), Learning from School Choice, Washington D.C.: Brookings Institution Press.

Porat, H., G. Marshall, and W. Howell. 1997. "The Career Beliefs of Homeless Veterans: Vocational Attitudes as Indicators of Employability." *Journal of Career Assessment*. 5(1): 47-59.

ESSAYS AND EDITORIALS

Howell, W. Forthcoming. "The Presidential Threat to the Rule of Law." *Presidential Studies Quarterly*.

Howell, W. Forthcoming. "Trump's Remaking of Unilateral Politics." *PS*.

Howell, W. and R. Marasco. "Ask a Political Scientist." *Polity*. April, 2024.

Howell, W. and S. Sindhu. "Federal government shutdowns are costly, for the economy and public trust." *Chicago Sun-Times*. November 15, 2023.

Howell, W. and T. Moe. "The Rise of the Strongman Presidency." Miller Center, University of Virginia. October 19-20, 2023.

Howell, W. and S. Sindhu. "A long-overdue discussion about the City Council." *Crain's*. June 19, 2023.

Howell, W. "Indictment has barely made a ripple in 2024 presidential race." *Chicago Sun-Times*. June 16, 2023.

Howell, W. "Biden's Eminently Forgettable Speech." *The Hill*. January 9, 2023.

Howell, W. "Presidents, Congress, and the Partisan Politics of War." *Bipartisan Policy Review*, Cornell University. April 2022.

Howell, W. and S. Stokes. "American democracy needs a grassroots coalition at home." *Chicago Tribune*. December 13, 2021.

Howell, W. and S. Stokes. "Beyond Lawyers and Technocrats." *Protect Democracy's* essay series, "The Democracy Endgame." December 9, 2021.

Howell, W. and T. Moe. "Big government vastly expanded presidential power. Republicans use it to sabotage the administrative state." Monkey Cage, *Washington Post*. November 1, 2021.

Howell, W. and T. Moe. "Take Steps to Curb Corrosive Populism." *Christian Science Monitor*. January 20, 2021.

Howell, W. and T. Moe. "How a Stronger Presidency Could Lead to More Effective Government: A More Effective Government Could Help Reduce Populism." Monkey Cage, *Washington Post*. September 14, 2020.

Howell, W. "Trump Takes Risk in Pushing Aside Populism to Occupy Grand Stage." *The Hill*. February 7, 2019.

Howell, W. "Who Really Won the Midterm Elections." CNN.com, November 7, 2018.

Howell, W. and T. Moe. "Why the President Needs More Power." *Boston Review*. July 2, 2018.

Howell, W., E. Porter, and T. Wood. "The Rituals of the Presidency Make Trump Seem More Presidential." *FiveThirtyEight.com*, March 20, 2017.

Howell, W. and T. Moe. "Trump's 'Presidential Tone' Is Meaningless: Judge Him by how He Actually Governs." *Prospect Magazine*. March 2, 2017.

Howell, W. "A Word of Thanks to George Edwards." *PS: Political Science & Politics*. 50(1): 68-70.

Howell, W. "Unilateral Politics Revisited (and Revised) under Trump." Princeton University Press blog. February 6, 2017.

Howell, W. and T. Moe. "America's Antiquated Constitution." *Prospect Magazine*. February 2, 2017.

Howell, W. "Donald Trump's Presidency Will Be a Stress Test for American Politics." London School of Economics, USAPP. Dec. 29, 2016.

Howell, W. "After Trump." *Boston Review*. December 6, 2016.

Howell, W. "Riggin' Ironic: Most Americans Voted for Clinton." CNN.com. November 11, 2016.

Moe, T. and W. Howell. "Conservatives and Constitutional Change." Defining Ideas, Hoover.org. June 23, 2016.

Moe, T. and W. Howell. "Our Outdated Constitution." Defining Ideas, Hoover.org. June 2, 2016.

Howell, W. and T. Moe. "Fix Broken U.S. Government with 'Fast Track.'" CNN.com. May 24, 2016.

Howell, W. and T. Moe. "It's so much worse than just Paul Ryan vs Nancy Pelosi: This is why Congress is a disaster." Salon.com. April 23, 2016.

Howell, W. "Results of President Obama's Race to the Top." *Education Next*. August, 2015.

Howell, W. and M. Zeisberg. "Executive Secrecy." *Boston Review*. July 1, 2015.

Howell, W. "Rahm Emanuel's Victory Reflects Chicago Politics, Not a Blueprint for Democratic Party." *The Conversation*. April 8, 2015.

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Howell, W. "A Question of Power." *The American Legion Magazine*. June, 2014.

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Henderson, M., W. Howell, and P. Peterson. "Information Fuels Support for School Reform." *Education Next*. 14(2): 26-35.

Howell, W. and T. Moe. 2014. "Enhanced Presidential Proposal Power: Con." In R. Ellis and M. Nelson (eds.), Debating Reform: Conflicting Perspectives on How to Fix the American Political System, 3 Edition. Congressional Quarterly Press.

Howell, W, S. Jackman, and J. Rogowski. "The Syria Effect." Politico.com. September 8, 2013.

Howell, W. "Count on Congress: The Logic of Handing Syria Over to the Lawmakers." *Foreign Affairs*. September 3, 2013.

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Howell, W. "The Not-So-Imperial Presidency of Barak Obama." Politico.com. August 7, 2013.

- Howell, W. and G. Lightbourn. "Amid Reform Fatigue, a Crying Need for Leadership on Education." *Milwaukee Journal Sentinel*. May 4, 2013.
- Howell, W. "Just as the Framers Intended." *New York Times, Room for Debate*. September 21, 2012.
- Howell, W. "What Romney Needs to Say to Win." *cnn.com*. August 29, 2012.
- Peterson, P., W. Howell, and M. West. "Teachers Unions have a Popularity Problem." *Wall Street Journal*. June 4, 2012.
- Howell, W. "All Eyes on Social Security." *CNN.com*. September 12, 2011.
- Howell, W. "The president is the best bet to find way out of deadlock." *CNN.com*. July 9, 2011.
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- Howell, W. "For Obama and Libya, Now the Tricky Part." *CNN.com*. March 28, 2011.
- Howell, W., M. West, and P. Peterson. 2010. "Meeting of the Minds, Results from the Fourth Annual *Education Next*-PEPG Survey." *Education Next*. 11(1): 20-31.
- Howell, W. 2009. "War Powers Consultation Act: Con." In R. Ellis and M. Nelson (eds.), Debating the Presidency. Congressional Quarterly Press. Also appeared in 2nd Edition, published in 2012.
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- Berry, C. and W. Howell. 2008. "Accountability Lost: Student Learning only Sometimes a Factor in School Board Elections." *Education Next*. 8(1): 66-72.
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- Howell, W., M. West, and P. Peterson. 2007. "What Americans Think about their Schools." *Education Next*. 7(4): 12-26.
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COURSES TAUGHT

The American Presidency; American Politics Field Seminar; Political Institutions and the Policy Making Process; Education Policy and Politics; Positive Theories of Political Institutions; Political Economy III; Research Design; Political Leadership.

DISSERTATIONS ADVISED (initial placements)

Faisal Ahmed (Princeton, Politics); Stephanie Ahrens (Boston University post-doc); Margaret Brower (University of Washington, Political Science); Elizabeth Chorvat (University of Illinois Business School); Geneva Cole (University of Arizona, Political Science); Adam Dean (Middlebury College, Government); Shu Fu (University of Chicago post-doc); Masataka Harada (New York University, Statistics); Allison Harris (Penn State, Political Science); Saul Jackman (Brookings Institution); Chandler James (University of Oregon, Political Science); Tana Johnson (Duke Public Policy); Minju Kim (Syracuse, Political Science); Doug Kriner (Boston University, Political Science); Chad Levinson (Virginia Tech, School of International and Public Affairs); Elizabeth Mann (Brookings Institution); Kyung Park (Wellesley College, Economics); Ethan Porter (George Washington University, Communications); Jon Rogowski (Washington University, Political Science); Nancy Staudt (Northwestern, Law School); Felicity Vabulas (Pepperdine, Political Science); Martin West (Brown University, Education School); Tom Wood (Ohio State, Political Science).